

University of Gloucestershire
Festival of Learning 2017 #GlosLearn17

Wednesday 14 June, Park campus, Cheltenham

Time	Activity		Venue
8:45	Registration and coffee		Elwes Reception
9:20	Introduction: Stephen Marston, Vice-Chancellor		TC014
9:30	Keynote lecture: Dr Donna Lanclos		TC014
10:30	Refreshments / break		Elwes Reception
	<u>Lightning presentations and discussion</u>		TC014
11:00-11:15	<i>'Feeding it to Stevie G': challenges and questions in skills-based teaching and learning (Chris Finn)</i>		
11:15-11:30	<i>Not reading but learning (Dr Abigail Gardner)</i>		
11:30-11:45	<i>Public engagement=student engagement...or does it? (Prof. Adam Hart)</i>		
11:45-12:00	<i>How students learn in the context of writing (Andrea McGowan)</i>		
12:00-12:15	<i>Creating a free online open access course (Dr Arran Stibbe)</i>		
12:15-12:30	<i>Using visual art in teaching and learning (Prof. Melissa Raphael)</i>		
12:30	Lunch and poster exhibition, with pop-up booths		TC007
	<u>Papers for presentation</u>		
	TC014	TC202a	TC202b
14:00-14:30	Translating the principles of effective classroom pedagogy to a distance learning model (Neil Gilbride, Chris Jones and Lynda Kay)	Sprint Learning - the integration of Google's 'Sprint Project' concept in curriculum design and delivery (James Dalby and Jack Ruskin)	False Equivalence? Differences in the post-16 qualifications market and outcomes in higher education (Dr Alex Masardo)
14:35-15:05	My course is intellectually stimulating and has challenged me to do my best work (Dr David Webster and Ros O'Leary)	The role of assessment feedback in developing students' academic buoyancy (Adeela Ahmed Shafi, Jenny Hatley, Tristan Middleton, Richard Millican, Sian Templeton)	Hybrid delivery at the University of Gloucestershire's Business School (Robert Whitehouse)
	COFFEE BREAK		
15:40-16:10	Graduate attributes and the five Es (Dr Arran Stibbe)	Teaching excellence and inclusivity: have we got it right at Gloucestershire? (Sabina Fiebig-Lord, Hannah Grist and Ros O'Leary)	
16:30	Event ends – continue conversation on twitter with #GlosLearn17		