



UNIVERSITY OF  
GLOUCESTERSHIRE

# Festival of learning

Alison Croad



# Module Background

- 2<sup>nd</sup> year running
- Fits within the pedagogy strand
- Focuses on developing theory into applied
  - The problem...

Jones *et al.* (2012)  
Croad & Vinson (2018)  
Ashford *et al.* (2020)



# Summative assessment

002: 40% Coursework: Group work presentation: 15 minutes

Using the information provided in the lectures as well as the feedback and reflections from coaching episodes, present a reflection in pairs on your delivered sessions and the impact on your coaching future practice.

Race (2019)  
Kvale (2007)



# Practical Seminars

- In pairs deliver a coaching/teaching episode every other week
  - Peer feedback
  - Self reflection
  - Staff feedback

Boud (2001)  
Winstone & Carless (2020)  
Sackstein (2015)  
Bisson (2017)  
Duss (2020)  
Irons (2008)





## Moving these ideas forward

- Support the level 4 cohort to prepare for this approach
- Improvements to current module
  - Support in collecting peer feedback
  - Support in self reflecting
  - Communities of practice
- Development moving into level 6

Jones *et al.* (2012)  
Winstone & Carless (2020)



# References

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