

# Thread Counts

Love Your Uniform

# Working in Partnership



**School of Arts and School of Education and Humanities**



Vice Chancellor and Principal of Cheltenham Ladies College

Cheltenham Education Partnership (CEP):  
Schools involved

- All Saints Academy
- Balcarras School
- Cheltenham Bournside
- Cleeve School
- Cheltenham Ladies College
- Cheltenham College
- Dean Close
- Pittville School
- St Edwards
- Winchcombe School



# Thread Counts



## Thread Counts: 'Love Your Uniforms'

**Project brief:** challenge pupils to design and make wearable fashion items from used/second hand school uniform shirts.

**The target audience:** 14-18 year olds from CEP schools, who are passionate about fashion and/or sustainability.

**Professional context:** the project will run across 4 days within the Fashion Design studios.

**Knowledge building:** fashion consumption, the impact fashion has on the environment and an understanding of a life cycle of a school uniform.

**Skills development:** up cycling and/or repurposing school uniforms, team work, leadership, creativity, technical sewing and drawing skills.



# Intended Outcomes

- Students from CEP will be trained and will gain skills relating to the project in March 2020 during a one-day intensive workshop.
- Those involved in the first day of the project will be identified as CEP student ambassadors for the project and will range from the ages of 14-18.
- The day will outline the aims of the project, the design brief, equip the students from CEP with a good knowledge and understanding of issues relating to sustainability in fashion.
- CEP student ambassadors will gain and enhance technical skills in design, drawing fashion garments and leading a group of younger students (key stage 3) during the three days in June.

# Project Delivery before Covid 19

The three days proposed for June will consist of hosting 2-3 students (year 8 – 9) from each of the CEP schools.

Day one will consist of providing an overview of the challenges of sustainability in fashion, setting the design brief, delivering workshops on drawing and sewing, and finally, enabling the students to design a solution to the design brief.

Day two will allow the students to design and make their garment/product, based on the design brief.

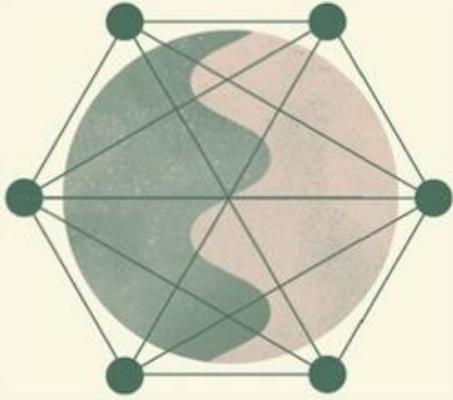
Day three will provide students the opportunity to finish making their design in the morning. In the afternoon students will organise the exhibition space and display their outcomes.

At 4pm on that day CEP schools (parents, teachers and students) will be invited to the Design Centre for a celebration and show of the students work.



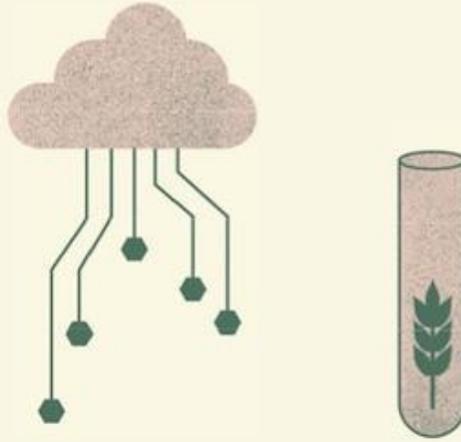
1

LIVING WITH LESS



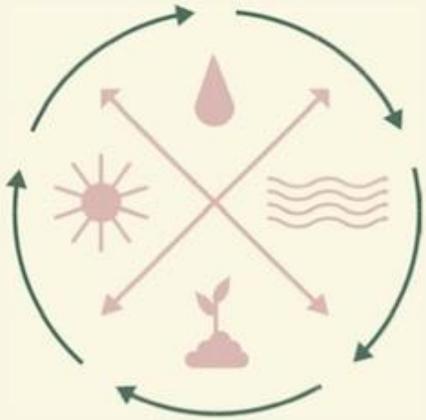
2

HYPER HYPE



3

SAFETY RACE



4

CHAOS EMBRACE



# Links to Fashion Futures 2030

**C&A Foundation  
Forum for the Future  
UAL: London College of Fashion  
Centre for Sustainable Design**

# Legacy

- The aim of this project is to grow its reach to primary schools and to other local secondary schools
- For example, each CEP school trains student ambassadors to deliver the project feeder primary schools and deliver the 3 day project (with support from UoG students or Outreach Team).
- The following year expand out to Gloucester secondary based schools and the following year to Gloucester secondary and primary schools.

# Further Reading

## **Interactive flipbook**

The publication is available online as an interactive

flipbook: [https://rcenetwork.org/portal/sites/default/files/flipping\\_book/rce\\_contrib.html](https://rcenetwork.org/portal/sites/default/files/flipping_book/rce_contrib.html)

## **PDF version**

I have also attached a PDF version, which is also available

here: [https://rcenetwork.org/portal/sites/default/files/flipping\\_book/pdf/UNU\\_RCE\\_Contributions\\_2020\\_Double.pdf](https://rcenetwork.org/portal/sites/default/files/flipping_book/pdf/UNU_RCE_Contributions_2020_Double.pdf)

## **Article**

The launch article is available here: <https://www.rcenetwork.org/portal/new-publication-celebrates-award-winning-rce-project-contributions-esd>

## **Social media post**

It has also been posted on

Facebook: <https://www.facebook.com/globalrcenetwork/photos/a.918249808243763/3058563147545741/?type=3&theater>