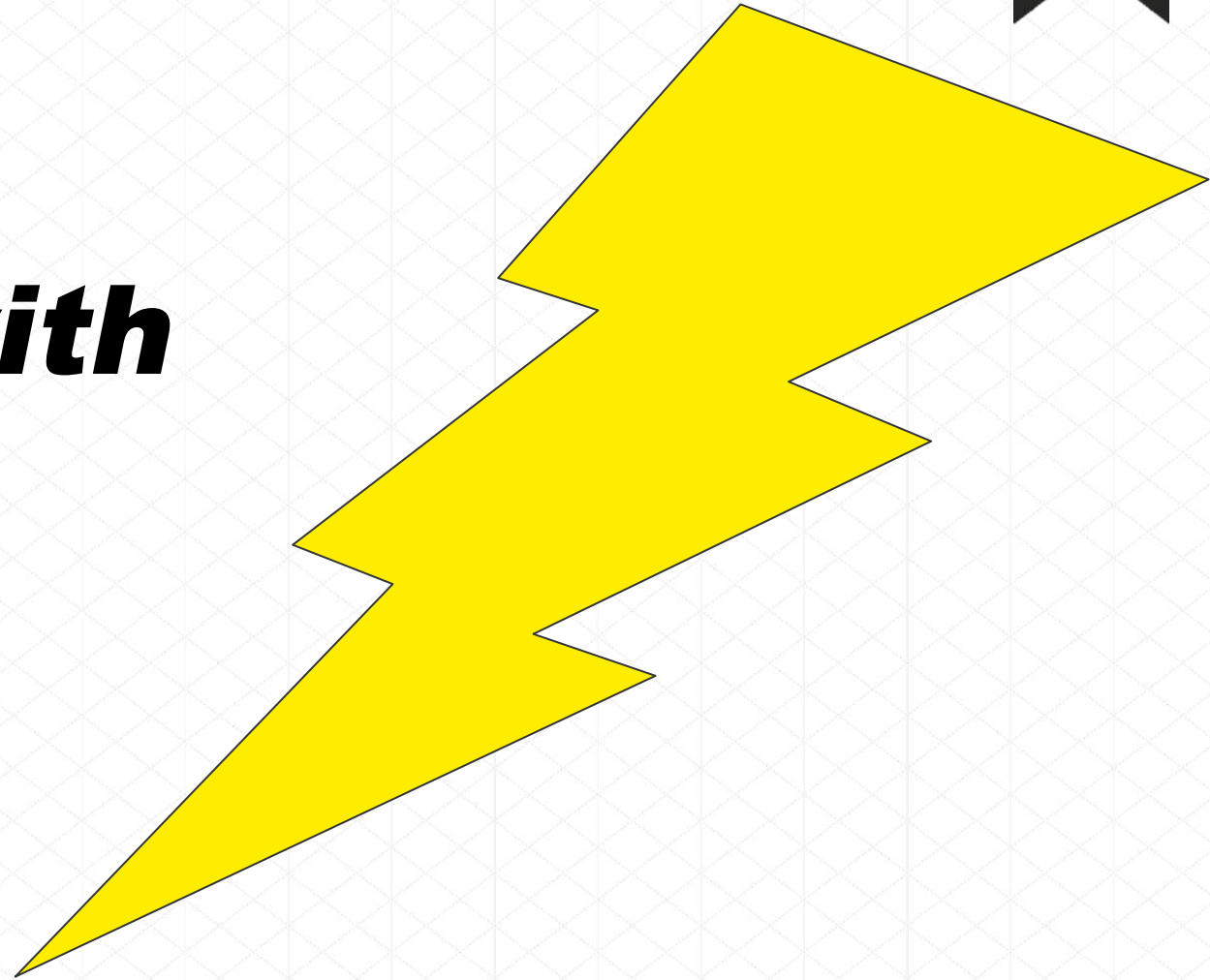


Festival of Learning

***Experimenting with
online teaching***

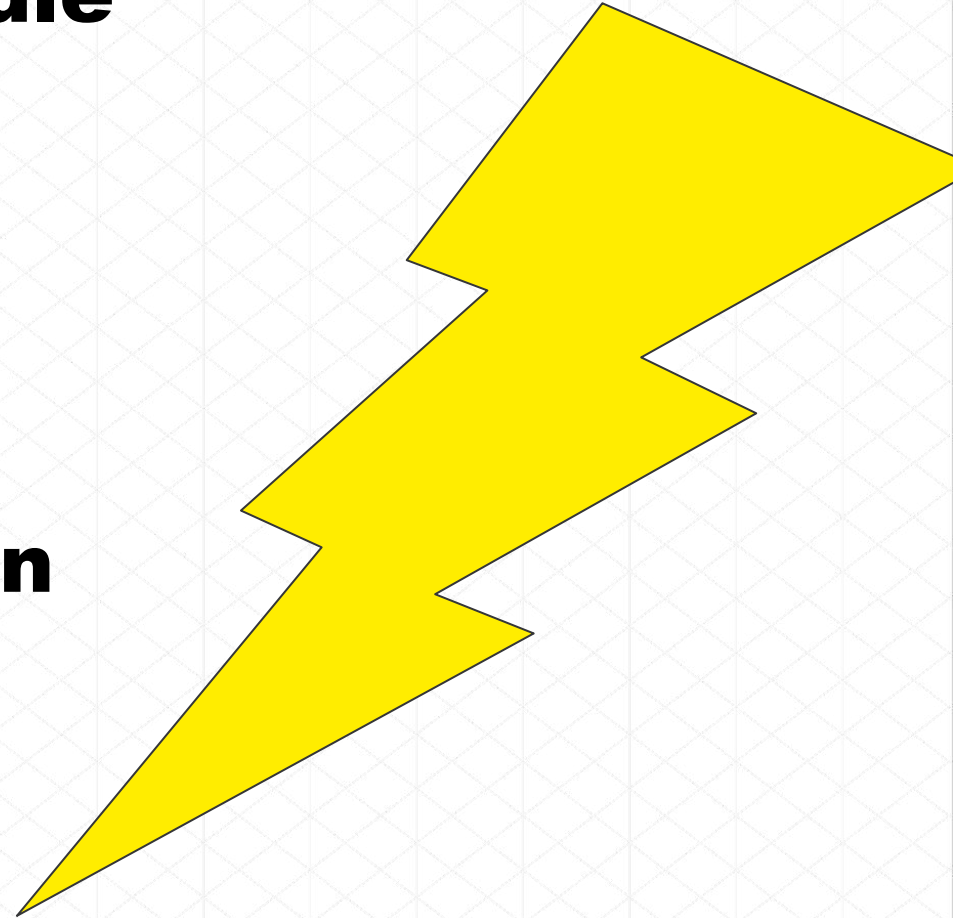
Mark Daman Thomas
ACL: Popular Music





Here is what I said I'd do:

- **Module welcome videos on Moodle**
- **Hacks for engaging students on Teams using polls**
- **Clearer, cleaner online session design**
- **Using collaborative documents in breakout rooms**





Session plan:

11:45 - 11:52 - Presentation - Polls, session design, Moodle videos and online collaboration

11:52 - 11:58 - Questions / discussion



moodle





Interactivity

These platforms are designed for interactivity and communication.



Poll

(Anonymous)



Polls are a great and easy way of getting students to participate.



Compassionate pedagogy

How motivated are you feeling atm?

- **Highly motivated!**
- **Getting there**
- **Struggling for motivation**
- **Not motivated in any way at all, help!**



Clearer instructions:

Do you understand what I'm asking you to do?

- **Yes**
- **No**
- **Sort of**



Getting an understanding of the learning environment:

What device are you using to view this lecture?

- **Laptop**
- **Desktop**
- **Tablet (iPad etc)**
- **Phone**
- **TV**



Getting student perspectives:

How much of a concern do you think music piracy is in 2020?

- **Huge concern**
- **Growing concern**
- **Not much of a concern**
- **No concern at all**



Cleaner design:

Scheduling chunks of time.



**Welcome /
intro**

**Micro
lecture**

Break

Task

Break

Task discussion

**Session
wrap up**





Student facing plan:

13:15 - 13:30 Welcome and online expectations

13:30 - 14:00 Marketing during a pandemic

14:00 - 14:15 Break

14:15 - 14:30 Fans, Direct-to-fan, Content Marketing

14:30 - 15:00 Data & Analysis task review

15:00 - 15:15 Break

15:15 - 16:00 Creative marketing project work

16:00 - 16:15 Session wrap up / questions

Staff facing plan:



Week 3: Process & creativity					
No	Activity	Technology	Duration	Staff	Notes
10:15	Welcome / introduction	Teams / Poll	5 mins	MDT / GMR / TL	Students send blog links on chat - (maybe email?)
10:30	Visibility / Portfolio career blogs / websites	Teams	10 mins	MDT / TL	Show MDT website, show TL website
10:40	Life as a Musician: Reconnecting with Music / Wellness Webinar	Teams	20 mins	MDT	With 2 x activities
11:00	Break		15 mins		
11:15	Revisit task from last week - general feedback	Padlet / Teams	10-15 mins	TL / GMR	Highlight work from students - but gauge quality / message - pick up on themes.
11:30	Platform Determinism part 1	Teams	20 mins	GMR	https://padlet.com/timlandslide/t53v03x1sfb4cz6h
11:50	Break out activity	Padlet / High Fidelity	20-30 mins	TL / GMR / MDT	<u>Exercise to determine affordances of a platform: Using Padlet to designate which platform you explore the affordances of - discuss in groups using High Fidelity - allocate zones to discuss in</u>
	Break		15 mins		
12:30	Platform Determinism Feedback	Teams	20 mins	GMR	Summary of outcomes from Padlet
12:45	Task	Teams	15 mins	TL / GMR / MDT	
13:00	Session wrap up / questions	Teams	15 mins	TL / GMR / MDT	

MD5320 Music Performance (SEM2 - 2020/21)

Dashboard / Courses / MD5320_SEM2_2020/21



GLOS VLE Links

Your Future Plan

Library Links

MD5320 Music Performance

Module tutor: Mark Daman Thomas
Email: mdamanthomas@glos.ac.uk

**Making Moodle a place where
the students want to go**



**Welcome
video**

**Humanising the online
environment**

<https://moodle.glos.ac.uk/moodle/course/view.php?id=36389>

Break out rooms + shared slides



TEACHING IN HIGHER ED

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Resources for Teaching and Supporting Learning

About this site

Welcome to the Teaching Ready Site designed for all colleagues who teach and / or support learning. Whether you are keen to access resources for teaching, developing assessment and / or supporting student learning, including ideas for technology enhanced learning, this site provides easy access to training and development resources that will help you to provide the best possible learning experience for our students.

Click for resources:

